



Mission statement
We live, love and learn together joyfully in Jesus' name

Writing Statement

At St. Jude's Catholic Primary School, we aim to nurture confident and proficient writers by utilising the Read into Writing scheme to sequentially build pupils' skills in transcription, composition, and vocabulary from Early Years through to Year 6.

Intent	Implementation	Impact
Our writing curriculum is designed to develop every child into a confident, fluent and purposeful writer. We believe that successful writing is built upon strong foundations, beginning in the Early Years, where children develop the essential transcription, language and communication skills that underpin future success. In EYFS, our priority is to ensure children develop secure transcription skills, including pencil grip, fine motor control, letter formation, phonics knowledge, spelling of phonetically plausible words and the ability to compose simple sentences orally before writing them. Through meaningful mark-making, oral storytelling and carefully planned opportunities for early writing, children develop the confidence and motivation to communicate through writing. The Rising Stars: Reading into Writing scheme provides a coherent, evidence-informed approach that places high-quality literature at the heart of writing. Carefully selected texts inspire pupils while explicitly teaching vocabulary, grammar, sentence construction and authorial techniques. Our writing curriculum ensures that knowledge and skills are progressively sequenced so that pupils continually build upon secure	Our curriculum is delivered through a structured progression from EYFS to Year 6. In EYFS, pupils develop: Fine and gross motor control to support handwriting. Secure phonological awareness and application of systematic synthetic phonics. Correct letter formation and beginning handwriting fluency. Oral language, vocabulary and storytelling through rich interactions. Early sentence composition through talk before writing. Opportunities to write for meaningful purposes across continuous provision. The Rising Stars: Read into Writing scheme supports pupils across school by: Using high-quality texts as models for effective writing. Explicitly teaching grammar, punctuation and vocabulary in context.	As a result of our curriculum, pupils: Develop secure transcription skills from the earliest stages, enabling cognitive capacity to focus on composition. Write fluently, accurately and confidently across a range of purposes and audiences. Demonstrate increasing independence, stamina and resilience as writers. Apply ambitious vocabulary and grammatical knowledge effectively. Draw upon the language and structures encountered through high-quality reading. Produce writing that shows clear progression from Reception to Year 6. Leave primary school equipped with the knowledge, skills and confidence to communicate effectively in secondary education and beyond. By prioritising strong foundations in EYFS, followed by a carefully sequenced curriculum supported by Read

foundations, becoming increasingly independent, accurate and ambitious writers.	Modelling the writing process through shared and guided writing. Providing opportunities for oral rehearsal before independent writing. Carefully scaffolding writing before gradually removing support. Teaching pupils to edit and improve their work using success criteria. Ensuring progression in knowledge, skills and genres across each year group. The curriculum is underpinned by regular retrieval of prior learning, explicit vocabulary instruction, dictation, high expectations for presentation and handwriting, and ongoing formative assessment to identify and address misconceptions quickly.	into Writing, we ensure that all pupils, regardless of starting point, have the opportunity to become successful, enthusiastic and lifelong writers.
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