EYFS Parent Questionnaire Responses

October 2026

19 responses received

Statement	Strongly Agree	Agree	Neutral	Disagree
1. The transition info shared before school started (induction/welcome packs, home visits, story-time) was useful.	89%	11%		
2. My child feels safe, happy, and secure when coming to school.	84%	16%		
3. My child has adapted well to the daily school routines (lunch, carpet time, outdoor play).	89%	11%		
4. The staff made us feel welcome and supported during the initial drop-off weeks.	89%	11%		
5. I feel well-informed about what my child is learning.	89%	11%		
6. I feel comfortable approaching the Reception teaching team with questions or concerns.	84%	16%		

7. What has your child enjoyed the most during their first half term in Reception?

Responses:

- Phonics, making friends and outdoor play.
- The school lunch and phonics, as well as playing outside with the sand.
- Activities and learning phonics
- She enjoys her phonics
- Phonics and play time
- He enjoys being in Reception, he is learning a lot and we are impressed as his parents.
- Singing as when he comes home we sing the song he has been learning all day.
- Outdoor play in the mud.
- He has enjoyed counting, his maths and his phonics.
- Making friends and phonics
- Phonics, PE and bringing a book home to read.
- Getting to know everyone
- Making new friends
- Making friends

8. Is there anything your child has found challenging or felt anxious about at home?

Responses:

- Managing zips and coats independently
- Nothing
- Tiredness, hungry at the end of the school day, starting to feel a little too much
- No
- I haven't noticed anything
- He is doing well; we have no concerns.
- No nothing; comes home happy all the time.
- Sometimes separation anxiety
- No
- Eating lunch
- No
- Going to the bathroom on his own
- No, she's happy
- No
- Tired towards the end of the week.
- No
- Recognising sounds

9. Have you noticed any areas where your child has made noticeable progress or gained confidence over the last few weeks?

Responses:

- Recognising sounds and making the sign of the cross.
- Recognising sounds, sharing at home, independence and reading stories
- Learning phonics and recognising sounds
- Reading and phonics
- Recognising sounds, independence
- He has made big progress with reading and counting
- Waking up and getting ready
- Sharing at home, singing at home, praying at home
- Independence using the bathroom and counting his numbers
- Writing name, recognising letters
- Sharing at home
- Communication
- Her reading
- Sounding out letters, talking
- Confidence in phonics
- My child loves the routine of being at school and is always the first to be ready in the morning.
- Recognising sounds

10. Do you have any further suggestions or feedback on how we can improve our settling-in process for the future?

Responses:

- No, I think that it's great as it is.
- No, it was perfect.
- No
- No
- No
- Nothing for me, my child has settled in perfectly.
- None
- No
- I'm pleased with the transition so far.
- No, all brilliant to me so far.
- I am happy with his improvement.
- No
- Just for me to express an appreciation of the team.
- Practising tracing numbers more and giving them homework.