

Instructional Model

At the start of everyday, we want pupils to arrive and be greeted warmly. We want them to be organised and to access purposeful learning as soon as they are sat in their classroom.



Essential Elements:

- Daily Review
- Shared learning objectives and success criteria
- Explicit teaching
- Explicit feedback throughout the lesson

Flexible Implementation:

At St. Jude's, we know that our instructional model adapts to every lesson and classroom context. Not every lesson needs every step – combine, repeat or re-order as necessary.

Our Mission:

We live, love and learn together joyfully in Jesus' name.

We want our pupils to develop a rich and deepening understanding of the Catholic faith.

Through Catholic Social Teaching and the Catholic Schools Pupil Profile, we want pupils to make explicit links across the curriculum so that they have kind hearts, questioning minds, a thirst for knowledge and a hunger for justice.

We want our pupils:

- To be responsible members of an inclusive Catholic community.
- To be successful learners who enjoy their time at school, make progress and succeed.
- To be responsible and compassionate citizens who make a contribution to society.
- To be articulate and ready for the next stage of their education having the skills and attributes needed to lead healthy, safe and fulfilling lives.

Daily Review

Retrieval, spaced retrieval, recall of previous knowledge

Learning objectives and success criteria

Learning objectives: explicitly shared with pupils telling them what their goal is for the lesson.

Success criteria: specific, measurable indicators show how to achieve the objective and when it has been achieved.

Explicit Teaching

Break content in to manageable pieces

Use of strategies to involve pupils



Modelling

I do: Provide clear demonstrations and examples



Guided Practice

We do: Active Participation

Pupils engaging with teaching staff support

Questioning and checking for understanding



Independent Practice

You do:

Pupils working independently

Finishing Up

Return to the objective/s and success criteria

Question and check for understanding

Daily review

Consolidate learning for future retrieval



At the end of every day, we expect pupils to leave their classroom tidy ready for the next day.