



We live, love and learn together joyfully in Jesus' name.

School Development Priorities 2026/7 in brief

Safeguarding & Attendance Priorities

- Keep a strong emphasis on all-round safeguarding procedures in school.
- Know that all staff are trained in keeping children safe - Complete implementation of Benedict's Law statutory requirements to establish a standardized, robust, and inclusive allergy safety ecosystem across the school.
- Continue to provide attendance support and intervention - Focus explicit strategies on decreasing persistent absence (PA)—pupils missing 10% or more of school sessions—especially among vulnerable cohorts like disadvantaged students or those with SEND.



Religious Education Priorities

- Introduce our new RE scheme of work 'Discerning Disciples' across all classes.
- Make sure that staff have the right support and skills to deliver the new curriculum.

Catholic Life Priorities

- To further deepen the prayer and liturgical life of the school.
- To embed Catholic Social Teaching principles across the curriculum and school life so that kind hearts are formed, shared and cherished.



Curriculum & Teaching

Whole School

- Further establish and sustain a school-wide culture where oracy is a fundamental pillar of teaching and learning.
- Ensure depth of teaching across the foundation curriculum, instilling a thirst for knowledge in our pupils.



EYFS

- Accelerated Vocabulary & Communication and Language Development.
- Fine Motor Skill Development & Physical Mastery for Early Writing.
- Elevating Good Level of Development (GLD) through targeted continuous provision.

KS1

- Closing the disadvantaged attainment gap in Reading and Writing.
- Enhancing writing composition & greater depth challenge in Year 2.
- Supporting pupils in Year One who did not achieve GLD in EYFS with a focus on communication and language development.



KS2

- Accelerating progress in reading comprehension & vocabulary across Years 3 & 4.
- Closing the writing attainment gap & improving spelling/syntax Accuracy in Years 5 & 6.
- Increase the independence of pupils in Maths, particularly in problem solving, so that they can apply strategies to multi-step problem solving activities.



SEND & Inclusion

- Prioritising an inclusive environment for every pupil in school.
- Prioritising inclusion and standards for disadvantaged groups in school.

Leadership including Governance

- Working with governors to make sure that they are well informed about all areas of the school.
- Monitoring allocation of resources across school so that they have the greatest impact.
- To care well for everyone in school, including all staff.

Personal Development and Well-being

- Educate our pupils to be kind, well-formed people with a hunger for justice.
- Support our pupils to have resilient, questioning minds.

