



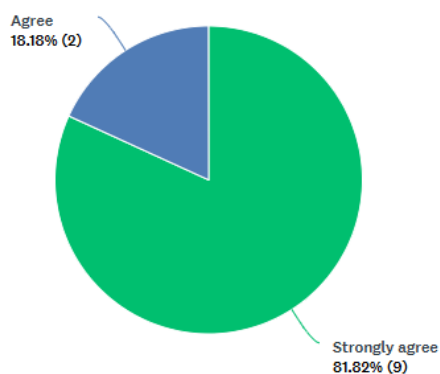
**St Jude's Catholic Primary School**  
**SEND Parent's View Questionnaire**  
**July 2026**



**Q1** 11 responses

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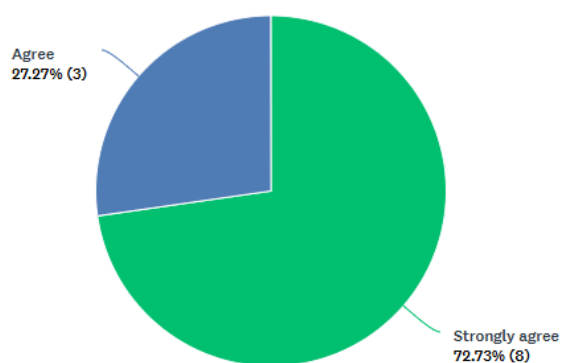
**I know who the Special Educational Needs and Disabilities Co-ordinator (SENDCo) is at St. Jude's Catholic Primary school.**



**Q2** 11 responses

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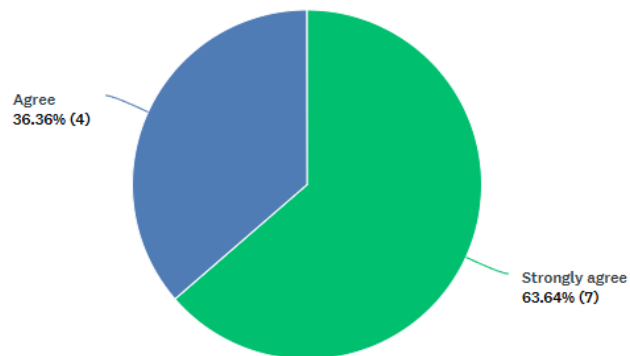
**I know how to contact the SENDCo if I want to discuss any concerns I have.**



Q3 11 responses

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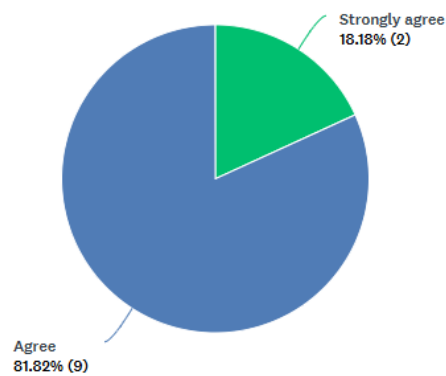
I can express my concerns about my child's learning or any SEND related issues and they are listened to/acted upon by staff at St Jude's Catholic Primary School. (This could be to an alternative staff member not in the Inclusion Team).



Q4 11 responses

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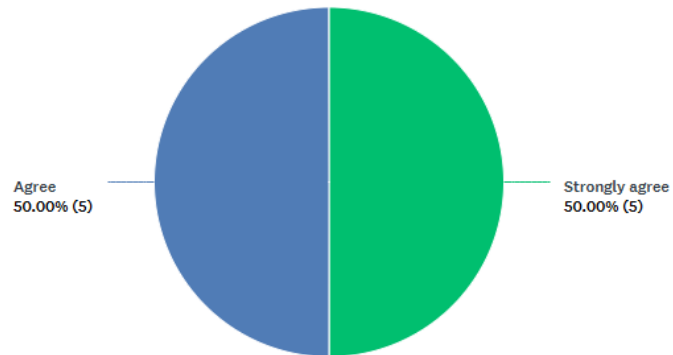
My child is making progress at school.



Q5 10 responses

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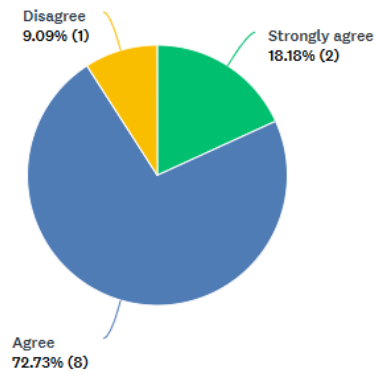
I know how my child is supported to make progress at school.



Q6 11 responses

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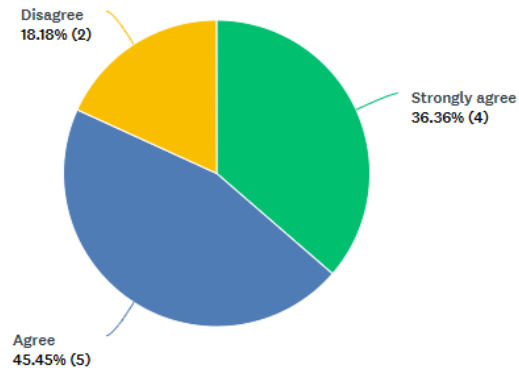
I find the SEND review meetings helpful.



Q7 11 responses

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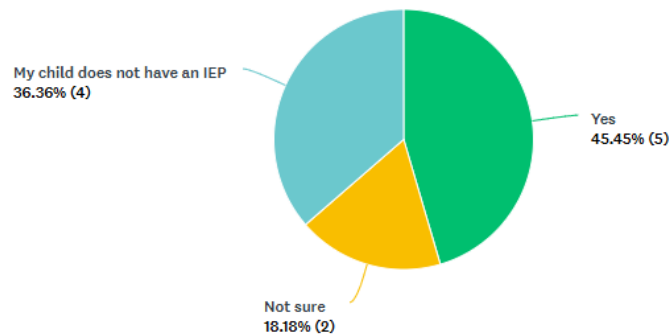
**I am happy with the SEND provision my child receives at St Jude's Catholic Primary School.**



Q8 11 responses

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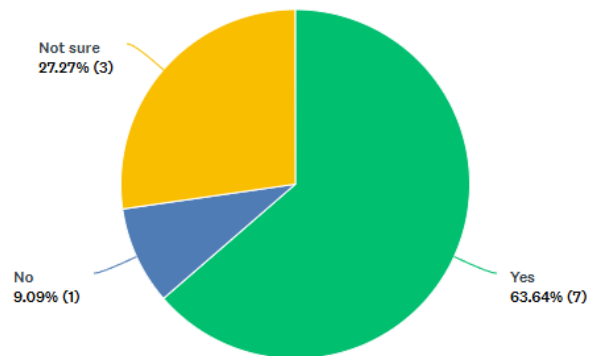
**I know the targets my child is working towards because they have an Individual Education Plan (IEP).**



Q9 11 responses

Grid Down Pie

I know my child is supported with a One Page Profile (OPP).



Q10

Grid Export

Please write any other comments. Is there anything specific that you would like us to do? Is there any further information that we can provide? Is there anything that we can do to improve?

Answered: 3 Skipped: 7

We received four additional comments from parents. Whilst we cannot publish the comments as some name pupils, we have read them and have taken on board comments made and will act upon them where possible; this should be reflected in the 'What are We Going to Do?' section of our survey response.

### What Do The Responses Tell Us?

- The SENDCo is a prominent and visible member of staff.
- The SENDCo is accessible to parents and carers.
- The process for contacting the SENDCo is clear to parents and carers.
- Parents and carers feel able to discuss their concerns or SEND related issues with school staff.
- Parents and carers feel that their concerns are listened to and acted upon.
- Parents and carers feel their child is making progress.
- Parents and carers know how school supports their child to make progress.
- The majority of parents and carers find SEND Review Meetings helpful.

- The majority of parents and carers are happy with the SEND provision their child receives at school.
- Most of the parents and carers whose child has an IEP know the targets they are working towards.
- Most parents and carers know that their child is supported with a One Page Profile.
- Parents recognise the work of the school.

### **What Are We Going To Do?**

- Continue to work with parents through clear lines of communication to understand their child's needs and support them.
- Continue to ensure that pupils with SEND are given equal opportunities to access the breadth of the curriculum.
- Look at one page profiles and consider how some parents feel about them. There is an opportunity at SEND reviews to ask for more detailed information about their child to be recorded/shared if they feel it is necessary.
- Re-issue paper work for families at the start of the academic year which details information about SEND procedures in school and who to approach if you feel a specific type of support is needed.
- Invite parents who would like additional nurture support for their child to discuss this in school with the SENDCo. We will always try to provide as much nurture in school as we can, with Lego Club being our main weekly nurture session for identified children, but we will try to do more and we can also signpost families for further external support.