



St Jude's Catholic Primary School



SEND Parent's View Questionnaire – July 2025

13 responses received

Q1.

I know who the Special Educational Needs and Disabilities Co-ordinator (SENDCo) is at St Jude's Catholic Primary School.

Strongly agree	67%
Agree	33%
Disagree	0%
Strongly Disagree	0%

We are pleased that the value we place on the role of SENDCo is recognised. Mr Powell is a visible member of our school community and is always on the school playground at the start and end of the day to greet parents. He is highly experienced and qualified in his role and is always more than happy to meet parents by appointment as needed.

Q2.

I know how to contact the SENDCo if I want to discuss any concerns I have.

Strongly agree	58%
Agree	25%
Disagree	17%
Strongly Disagree	0%

There are a number of ways in which Mr Powell, our SENDCo, can be contacted to discuss concerns. He is always on the playground at the start and end of the school day and he can be contacted through the school office, details of which are published on the school website and in the fortnightly newsletter.

Q3.

I feel I can voice my concerns about my child's learning and they are listened to by staff at St Jude's Catholic Primary School.

Strongly agree	50%
Agree	42%
Disagree	8%
Strongly Disagree	0%

At St Jude's, we recognise parents as the primary educators of their child and always seek to work in partnership to achieve the best outcomes for the child. It is really pleasing to see that parents also value that partnership, but we continue to strive to improve communication. We also engage with expert advice from Beacon School in helping us to support parents with concerns about their child's learning.

Q4.

My child is making progress at school.

Strongly agree	42%
Agree	42%
Disagree	17%
Strongly Disagree	0%

It is important for all children to make progress during their time in school. It is also important to acknowledge that the progress made by children with additional needs can sometimes be in smaller steps than the other children in the class, but we value and celebrate this progress just as much. There are many interventions in place to support children with additional needs and a variety of tools are used to measure the impact of these and the progress the children are making.

Q5.

I know how my child is supported to make progress at school.

Strongly agree	50%
Agree	42%
Disagree	8%
Strongly Disagree	0%

The support that a child with additional needs requires is specific to them and can differ from another child with similar needs. Therefore, we endeavour to view each child as an individual and tailor the support given accordingly. SEND review meetings, parental consultations, SEND parental consultations and end of year reports are some of the important ways that we update parents on the progress their child is making.

Q6.

I find the SEND review meetings helpful.

Strongly agree	50%
Agree	25%
Disagree	25%
Strongly Disagree	0%

Navigating the SEND system can be extremely tricky and frustrating, not least because the wait for appointments with specialists can be long. We recognise that it can feel like nothing is happening. SEND review meetings are an important part of that system and we now make sure that Class Teachers attend them to add their practical, day to day experience of the child, but also so they can readily implement the agreed actions in class. We constantly seek to work in partnership with parents to achieve the best outcomes for their child.

Q7.

I am happy with the SEND provision my child receives at St Jude's Catholic Primary School.

Strongly agree	42%
Agree	50%
Disagree	8%
Strongly Disagree	0%

At St. Jude's, we promote a fully inclusive curriculum. This includes the way in which we organise the classroom, the materials we use to teach the children, our teaching pedagogy and the way in which we tailor the curriculum to meet individual needs. Staff receive regular, high quality CPD focusing on different aspects of SEND in order to facilitate the provision we offer. We are pleased to see that parents value this as much as we do.

Q8.

I know the targets my child is working towards because they have an Individual Education Plan (IEP).

Yes	50%
No	8%
Not sure	0%
My child does not have an IEP	42%

Not all children with additional needs require an IEP, but when there is one in place, it is important for all adults including parents, to know what the targets are in order to best support the child to make progress in their learning. It is pleasing to see that parents do know what their child's IEP targets are. We have taken steps to tighten procedures around sharing targets to ensure that all parents know what they are.

Q9.

I know my child is supported with a One Page Profile (OPP).

Yes	50%
No	0%
Not sure	42%
My child does not have a One Page Profile	8%

A 'One Page Profile' is a document we use to help support a child with additional needs in school. Whilst it is not a statutory document, it helps all adults know what a child is good at, what they are interested in and how best to support them in engaging with the learning. We have taken steps to tighten procedures around sharing documents related to a child's additional needs with all adults, especially parents.

Additional Information for Parents – Plans for Academic Year 2025/2026

SEND and Inclusion Glossary of Terms

Please refer to the updated 'SEND and Inclusion' page on our school website where you will find a 'Send and Inclusion Glossary of Terms' that you might find helpful in understanding the many terms used by professionals working within the SEND system.

Communication and Information Sharing

To tighten up procedures around communication in order to make the sharing of information between school and parents more efficient we have implemented and strengthened the following:

- When a document needs to be shared with a parent, it is handed to them in a sealed envelope through the school office. Both the parent and a member of staff will sign to say the document has been shared so that the parent understands exactly what it is they are receiving and how it relates to their child's additional needs.
- The signed record of shared documents will be kept in the child's file.
- We have produced a helpful guide about the SEND provision in St Jude's and about the wider SEND system that will be soon shared with parents on the school website to help them understand more about how their child is supported and their additional needs met, as well as what they can do to help their child.

We will continue to work hard to find ways to further strengthen the communication and information sharing procedures we have in place in school.