



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increased participation in a range of competitive and non-competitive sporting events.	Pupils of all ages and abilities have access to sporting events outside of school and benefit from experiences which challenge, excite and encourage future enjoyment of sport.	Events have included a gymnastics gala, football competitions, Tag Rugby festival, athletics meets, tennis days, multi-skills festivals, Stars in School Day x2, trampolining.
Development of assessment strategies and CPD to support its use across the curriculum for all teaching staff.	Staff confidence and competence on assessing pupil progress and development in PE is strengthened and the quality of effective teaching and learning is increased further.	Termly CPD by PE lead, from Central Education and as part of our subscription to Bronze package from Bishop Challoner Catholic College.
Improvements in outcomes for swimming across all of Key Stage Two	Essential life skills are developed and a legacy of water safety and swimming skill is developed for an increasing number of pupils.	Key Stage Two classes access swimming in two blocks throughout the academic year,

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts	Cost linked to the action
<p>1i) Continue to engage with Bishop Challoner PE development program (Bronze package). This includes the training of pupils as play leaders who will plan and lead activities in the playground during break and lunchtimes. Also included, is the opportunity for the PE subject leader to engage in CPD to further embed and promote KI1.</p> <p>1ii) Provide further opportunities for quality physical activity every day, in lessons, breakfast club and social times. CPD from subject lead inspires staff promote physical activity in a variety of ways across the</p>	<p>Teaching Staff</p> <p>Pupils</p> <p>Breakfast Club Staff</p> <p>Lunchtime Supervisors</p> <p>Teaching Staff</p> <p>Pupils</p> <p>Breakfast Club Staff</p> <p>Lunchtime Supervisors</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Increased profile of physical activity in school with playground times and curriculum time maximized.</p> <p>Greater range of sports accessed by pupils in school and their interest outside of school is also inspired.</p> <p>Greater number of staff involved in the delivery of sporting games and activities throughout the school and an increase in pupil leadership too.</p>	<p>£2850 - Bishop Challoner Bronze Subscription</p> <p>CPD &amp; Memberships – £5, 912</p>



4) Offer swimming lessons to all year groups in KS2 twice over the academic year to ensure as many children as possible reach age related expectations.	Teaching Staff  Pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Staff are more confident in leading swimming lessons with small groups; this includes teaching water safety. There is an increase in the percentage of pupils achieving expected goals in swimming as a result.	£2720 – transport  £1880 – swimming lessons
5) Ensure that pupils of all abilities have the opportunity to participate in a range of competitive sport	Pupils	Key indicator 2 -The engagement of all pupils in regular physical activity  Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	The school is involved in a number of sporting events and participates with a range of schools. A range of pupils are given access to different events and the most able are sign-posted further to activities outside of school.	
6i) Maintain and develop the standard of the PE learning environment in school.	Teaching Staff  Pupils		Pupils have access to quality albeit limited outdoor space. Equipment to support learning in lessons and activities in the playground is of sound quality and is well accessed.	£2344.78 – playground repairs
6ii) Replenish and develop the equipment available to staff to ensure that the curriculum is challenging and that pupils can access a range of resources in PE lessons and during playtimes.	Teaching Staff  Pupils			£764.98 – equipment replenishment



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increased confidence of staff in planning, teaching and assessment of pupils in PE.	CPD is having an on-going impact and staff are demonstrating increased levels of subject knowledge and skills development.	Staff are routinely teaching a greater range of lessons in independently and routinely implement strategies developed through CPD.
Achievement of School Games Gold Award verified by an external assessor.	School is able to continually demonstrate the lasting impact of the provision of Sports Premium Funding.	This is the second year that school have achieved this award.
Pupils and parents are engaged in a full program of sporting activities and events and the profile of the school at these has developed.	The enjoyment of sport and eagerness to participate at its highest level yet demonstrating a lasting legacy for our pupils.	Events have included a gymnastics gala, football competitions, Tag Rugby festival, athletics meets, tennis days, multi-skills festivals, Stars in School Day x2, trampolining.

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	64 %	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	64 %	



What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	64 %	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	CPD termly and on-going

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	