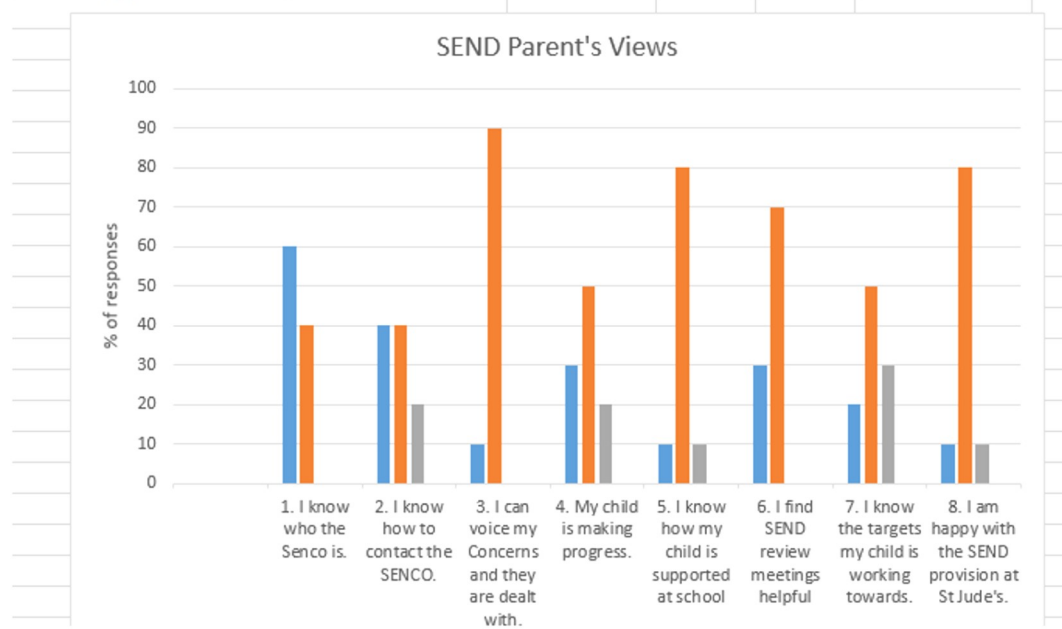


## SEND questionnaire results Spring 2022

Thank you to those who returned their questionnaire earlier this term. Please see the results below. If you are concerned about your child and their potential Special Educational Needs, you can contact a member of our Inclusion Team—Mr Powell or Mrs Orton.

questions	strongly agree	agree	disagree	strongly disagree
1. I know who the Senco is.	60	40		
2. I know how to contact the SENCO.	40	40	20	
3. I can voice my Concerns and they are dealt with.	10	90		
4. My child is making progress.	30	50	20	
5. I know how my child is supported at school	10	80	10	
6. I find SEND review meetings helpful	30	70		
7. I know the targets my child is working towards.	20	50	30	
8. I am happy with the SEND provision at St Jude's.	10	80	10	



### Actions moving forward:

- We will continue to arrange termly review meetings for parents with Mr Powell for those children to whom this is applicable. It is very important that these are attended. We are very flexible with times and dates and we will always rearrange a scheduled meeting if you can't make it.
- 20% of respondents do not know how to contact Mr Powell, our SEND lead in school. This can always be arranged by office staff either via email or with a telephone call.
- 30% of respondents do not know their child's targets. If a child has an Individual Education Plan (IEP) or Individual Behaviour Plan (IBP), their targets will be discussed at their termly review meeting. It is very important that these are attended. If a child is on our Special Needs Register for emotional health needs, they will not have an IEP or IBP but their needs will be discussed at their review meeting. If you would like to have your child's needs clarified, Mr Powell can do this very easily. Mrs Orton is also usually involved if a child has emotional health needs.
- Most importantly, it is pleasing to see that parents know who relevant staff are that can help. Please continue to approach Mr Powell and/or Mrs Orton if you need advice and support. Staff can't always solve a difficulty immediately, but they are very good at signposting parents to places where specialist support can be sought. We have many specialist staff who come in to school, such as a speech and language therapist and educational psychologist. Moving forward, we have funded significantly more hours of specialist support in school.