

## Spanish at St. Jude's

At St. Jude's, we teach a Spanish to all Key Stage 2 children as part of the school curriculum every week.

## <u>Intent</u>

- To foster a love for learning a language, learn problem solving skills and highlight the importance of good communication which breaks geographical barriers
- To think like a linguist and use tools and skills to learn independently
- To gain experiences that add cultural capital through the exploration and discovery of countries speaking Spanish

## **Implementation**

- Spanish is taught to all KS2 children weekly.
- Through the teaching of topics, children build vocabulary banks and use them to work independently when they are ready to apply new skills and knowledge.
- Our scheme is based on the National Curriculum for Languages and is published by Language Angels. Children learn to write, read, speak and listen to Spanish in all units, which progress through the year groups.
- We assess the teaching and learning of Spanish in pupil Learning Journals.
- OTrack (our school tracking system) is updated by class teachers once each term.

## **Impact**

As a result of the teaching and learning of Spanish, the children will be able to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing.



