



## **St. Jude's Catholic Primary School**

### **Music**

#### **INTENT**

At St. Jude's Catholic Primary School, pupils gain an understanding of the inter-related dimensions of music through engaging and creative lessons that cover a wide variety of musical periods, styles and genres. Our intent is to develop pupils who are reflective, expressive, inquisitive musicians who have the opportunity to develop respect and tolerance for different cultures and for the subject itself. This will be achieved by teaching core musical skills and knowledge to encourage pupils to become lifelong learners.

#### **IMPLEMENTATION**

At St. Jude's, we use a scheme of work recommended by Birmingham Music Service called Charanga which offers a topic-based approach to support learning as stated in the National Curriculum. Throughout the scheme, pupils are actively involved in using and developing their singing voices, using body percussion and whole body actions, and learning to handle and play classroom instruments effectively to create and express their own and others' music. This provides them with the opportunity to become increasingly confident in their musical ability. To ensure pupils get a chance to perform within an ensemble, and experience the cultural capital that Music offers, some of the musical opportunities in school include: whole class music lessons, whole class clarinet lessons in Year 4, optional peripatetic music tuition in Year 5, attendance at concerts annually and participation in workshops and programs run by the City of Birmingham Symphony Orchestra.

#### **IMPACT**

The impact of the curriculum at St. Jude's is:

- Children partake in exciting and engaging lessons and activities and feel excited to take part.
- Children get to see Music in real life situations
- Children guide their learning by giving staff their feedback and opinions
- Children feel empowered and involved in their education and what they are being taught
- Children gain knowledge and skills they can transfer into the wider world
- Children get to use real life appliances in real life settings
- Children can make cross-curriculum links with their learning
- Children can use other school resources to support and further their Music learning
- Staff feel empowered and more confident in teaching Music.

