

Pupil Premium Report 2017/18

Pupils eligible for PP funding are those currently eligible for Free School Meals (FSM) and those who have been eligible for FSM in the past 6 years (FSM6) and Looked After Children

EYFS Data

FSM

There are insignificant gaps between FSM pupils and non in all areas. FSM pupils achieve a higher percentage at Personal, Social and Emotional Development than non –FSM 89%, Non 80%.

FSM6

- There is a gap between FSM6 and Non at a Good Level of Development – FSM6 63%, Non 78% (-15%)
- There is a gap between FSM6 and Non in Communication and Language – FSM6 63%, Non 78% (-15%)
- There is a gap between FSM6 and Non in Physical Development – FSM6 84%, Non 89% (-5%)
- There is a gap between FSM6 and in Personal, Social and Emotional Development – FSM6 84%, Non 89% (-5%)
- There is a gap between FSM6 and Non in Literacy– FSM6 63%, Non 78% (-15%)
- There is a gap between FSM6 and Non in Maths – FSM6 63%, Non 78% (-15%)
- There is a gap between FSM6 and Non in Understanding of the World – FSM6 63%, Non 78% (-15%)
- There is a gap between FSM6 and Non in Expressive Arts, Designing and Making - FSM6 63%, Non 78% (-15%)

EYFS provision for PP premium funded pupils has been addressed in our School Improvement Plan 2018/19

Phonics

FSM

FSM	71%
Non	88%
Gap	-16%

FSM 6

FSM6	73%
Non	87%
Gap	-13%

There is a gap between PP funded pupils and non-PP funded pupils. This is an area for improvement addressed in the School Improvement Plan 2018/19.

KS1 Data

Free School Meal (FSM) Pupils

- There is a minimal gap in reading and writing at expected level – FSM 75%, Non 77%
- A greater percentage of FSM pupils achieved the expected standard in Maths than non FSM - FSM 88%, Non 77%.
- There is a gap between FSM and Non in greater depth reading – FSM 13%, Non 45% (-33%)
- There is a gap between FSM and Non in greater depth writing – FSM 13%, Non 23% (-10%)
- There is a gap between FSM and Non in greater depth maths – FSM 13%, Non 32% (-19%)

Disadvantaged Pupils (FSM 6- pupils entitled for FSM within the last 6 years)

- A greater percentage of FSM6 pupils reached the expected standard in reading compared to Non – FSM6 71%, non 71%.(+10%)
- A greater percentage of FSM6 pupils reached the expected standard in writing compared to Non – FSM6 75%, non 71%.(+4%)
- A greater percentage of FSM6 pupils reached the expected standard in maths compared to Non – FSM6 88%, non 71%. (+16%)
- There is a gap between FSM6 and Non in reading – FSM6 81%, Non 71% (10%)
- There is a gap between FSM6 and Non in greater depth reading – FSM6 25%, Non 50% (-25%)
- There is a gap between FSM and Non in greater depth writing – FSM6 13%, Non 29% (-16%)
- There is a gap between FSM6 and Non in maths – FSM6 88%, Non 71% (16%)
- There is a gap between FSM6 and Non in greater depth maths – FSM6 13%, Non 43% (-30%)

The School Improvement Plan 2018/19 details plans to target higher achieving PP funded pupils.

KS2 Data

FSM

- A greater percentage of FSM pupils than Non achieve the standard expected in reading – FSM 82%, Non 74% (+8%).
- There is a gap between FSM and Non in greater depth reading – FSM 0%, Non 37% (-37%)
- A greater percentage of FSM pupils than Non achieve the standard expected in GPS – FSM 91%, Non 79% (+12%)
- There is a gap between FSM and Non in GPS at greater depth – FSM 45%, Non 58% (-12%)
- There is a minimal gap between FSM and Non in writing at the expected standard – FSM 76%, Non 78% (-2%)
- There is a minimal gap between FSM and Non in writing at greater depth – FSM 18%, Non 21% (-3%).

- A greater percentage of FSM pupils than Non achieve the standard expected in Maths – FSM 82%, Non 74% (+8%)
- A greater percentage of FSM pupils than Non achieve greater depth in Maths – FSM 27%, Non 16% (+11%).
- A greater percentage of FSM pupils than Non achieve the standard expected in RWM combined – FSM 73%, Non 68% (+5%)
- There is a gap between FSM and Non in RWM combined at greater depth – FSM 0%, Non 16% (-16%)

FSM6

- A greater percentage of FSM6 pupils than Non achieve the standard expected in reading – FSM6 81%, Non 67% (+14%).
- There is a gap between FSM6 pupils and Non in greater depth reading – FSM6 19%, Non 33% (-14%)
- There is a minimal gap between FSM6 pupils and Non in writing at the expected standard – FSM6 76%, Non 78% (-2%)
- A greater percentage of FSM6 pupils than Non achieve greater depth in writing – FSM6 24%, Non 11% (+13%)
- A greater percentage of FSM6 pupils than Non achieve the standard expected in GPS – FSM6 86%, Non 78% (+8%)
- There is a gap between FSM6 and Non in GPS greater depth– FSM6 48%, Non 67% (-19%)
- There is a minimal gap between FSM6 and Non in maths at the expected standard – FSM6 76%, Non 78% (-2%)
- A greater percentage of FSM6 pupils than Non achieve greater depth in maths – FSM6 24%, Non 11% (+13%)
- A greater percentage of FSM6 pupils than Non achieve the expected standard in RWM combined – FSM6 71%, Non 67% (+5%)
- There is a minimal gap between FSM6 pupils and non at greater depth in RWM combined – FSM6 10%, Non 11% (-1%)

Our 2018/19 School Improvement Plan identifies PP funded pupils who could be greater depth readers should be targeted.