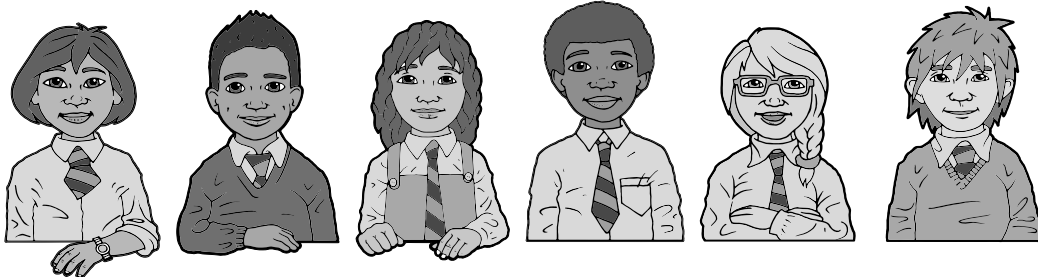


# HeadStart

primary

## Spelling Overview Years 1 - 6



# Spelling Overview Y1

Statutory requirements	Term 1			
	Week 1	Week 2	Week 3	Week 4
<b>SET 1 List a</b>				
ai	rain	wait	sail	tail
ai	laid	nail	pain	paid
oi	oil	soil	coin	join
oi	boil	coil	foil	point
e-e	even	evening	these	theme
Common exception words	a	do	today	said
<b>SET 1 List b</b>				
ay	day	say	way	lay
ay	pay	hay	stay	play
oy	boy	joy	toy	enjoy
a-e	made	came	same	take
a-e	safe	bake	gave	case
Common exception words	the	to	of	says
<b>SET 2 List a</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>	<b>Week 8</b>
i-e	five	ride	like	time
i-e	nine	line	side	size
i-e	kite	bite	dive	mice
o-e	home	nose	joke	hole
o-e	note	woke	those	bone
Common exception words	are	was	his	I
<b>SET 2 List b</b>				
a-e	tape	mate	game	name
u-e	rude	rule	tube	tune
u-e	use	cube	cute	huge
ar	car	jar	hard	star
ar	arm	farm	art	park
Common exception words	were	is	has	you
<b>SET 3 List a</b>	<b>Week 9</b>	<b>Week 10</b>	<b>Week 11</b>	<b>Week 12</b>
ee	see	tree	meet	week
ee	seed	feet	need	feel
ea (/i:/)	sea	read	meat	leaf
ea (/i:/)	tea	eat	team	beak
ea (/ɛ/)	read	head	dead	bread
Common exception words	your	be	he	we
<b>SET 3 List b</b>				
er (/ɜ:/)	her	term	germ	herd
er (/ɜ:/)	verb	person	fern	kerb
er (/ə/)	under	over	sister	louder
er (/ə/)	singer	winter	summer	better
oe	toe	goes	foes	doe
Common exception words	they	me	she	no



# Spelling Overview

Statutory requirements	Term 2			
	Week 1	Week 2	Week 3	Week 4
<b>SET 1 List a</b>				
ir	girl	bird	stir	skirt
ir	shirt	dirt	fir	sir
ur	turn	hurt	fur	burn
ur	curl	surf	burp	turnip
oo (/u:/)	zoo	food	moon	pool
Common exception words	go	by	here	where
<b>SET 1 List b</b>				
oo (/u:/)	room	roof	boot	soon
oo (/ʊ/)	book	took	look	hook
oo (/ʊ/)	foot	wood	good	cook
oa	boat	coat	road	goal
oa	toad	soap	goat	soak
Common exception words	so	my	there	love
<b>SET 2 List a</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>	<b>Week 8</b>
ou	loud	cloud	round	found
ou	out	about	shout	count
ou	mouth	sound	ground	around
ow (/aʊ/)	now	cow	how	down
ow (/aʊ/)	town	brown	crown	clown
Common exception words	come	one	ask	school
<b>SET 2 List b</b>				
ow (/əʊ/)	own	blow	snow	grow
ow (/əʊ/)	show	slow	bow	throw
ue	blue	clue	true	glue
ue	cruel	argue	rescue	tissue
au	haul	laundry	dinosaur	launch
Common exception words	some	once	friend	put
<b>SET 3 List a</b>	<b>Week 9</b>	<b>Week 10</b>	<b>Week 11</b>	<b>Week 12</b>
ew	new	few	grew	flew
ew	threw	stew	crew	chew
ie (/aɪ/)	lie	pie	tie	die
ie (/aɪ/)	lied	cries	tied	dries
ie (/i:/)	chief	thief	field	shield
Common exception words	push	full	house	then
<b>SET 3 List b</b>				
igh	high	sigh	night	light
igh	fight	tight	right	might
or	for	sort	born	fork
or	horn	short	fort	sport
ore	more	sore	tore	wore
Common exception words	pull	put	our	into



# Spelling Overview

Statutory requirements	Term 3			
	Week 1	Week 2	Week 3	Week 4
<b>SET 1 List a</b>				
ore	snore	chore	shore	score
aw	saw	jaw	paw	raw
aw	draw	yawn	straw	crawl
air	air	fair	pair	hair
air	chair	stair	fairy	dairy
Compound words	snowman	rainbow	pancake	fireman
<b>SET 1 List b</b>				
ear	ear	dear	hear	near
ear	year	tear	fear	spear
ear (/ɛə/)	bear	swear	pear	wear
are (/ɛə/)	bare	dare	care	hare
are (/ɛə/)	scare	stare	share	spare
Compound words	football	bedroom	handbag	starfish
<b>SET 2 List a</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>	<b>Week 8</b>
Words ending in -y	very	happy	party	funny
New consonant spellings <b>wh</b>	when	where	which	while
New consonant spellings <b>wh</b>	whale	wheel	white	whip
New consonant spellings <b>ph</b>	dolphin	elephant	alphabet	phonics
The /ŋ/ sound spelt <b>n</b> before <b>k</b>	bank	think	honk	sank
Days of the week	Monday	Wednesday	Friday	Sunday
<b>SET 2 List b</b>				
Using <b>k</b> for the /k/ sound	key	king	kite	kind
Using <b>k</b> for the /k/ sound	sky	sketch	skin	skip
Adding the prefix <b>-un</b>	unkind	undo	unhappy	unfair
Adding <b>s</b> to words	cats	dogs	boys	girls
Adding <b>es</b> to words	bushes	churches	boxes	kisses
Days of the week	Tuesday	Thursday	Saturday	weekend
<b>SET 3 List a</b>	<b>Week 9</b>	<b>Week 10</b>	<b>Week 11</b>	<b>Week 12</b>
The sound /f/ spelt <b>ff</b>	off	puff	cliff	stuff
The sound /l/ spelt <b>ll</b>	ball	bell	call	well
The sound /s/ spelt <b>ss</b>	miss	mess	class	dress
The sound /z/ spelt <b>zz</b>	buzz	fizz	fuzz	whizz
The sound /k/ spelt <b>ck</b>	back	sack	stack	black
The /v/ sound at the end of words	live	love	have	give
<b>SET 3 List b</b>				
Adding <b>-ing</b> (no change needed)	jumping	kicking	hunting	buzzing
Adding <b>-ed</b> (no change needed)	jumped	kicked	hunted	buzzed
Adding <b>-er</b> (no change needed)	jumper	kicker	hunter	buzzer
Adding <b>-er</b> (no change needed)	slower	faster	taller	smaller
Adding <b>-est</b> (no change needed)	slowest	fastest	tallest	smallest
<b>-tch</b>	catch	fetch	hutch	kitchen



# Spelling Overview Y2

Statutory requirements	TERM 1			
	Week 1	Week 2	Week 3	Week 4
<b>SET 1 List a</b>				
The /dʒ/ sound spelt <b>dge</b>	badge	edge	hedge	dodge
The /dʒ/ sound spelt <b>dge</b>	fudge	ledge	sledge	budge
The /dʒ/ sound spelt <b>ge</b>	age	cage	huge	change
The /dʒ/ sound spelt <b>ge</b>	rage	page	large	charge
The /dʒ/ sound spelt <b>g</b> before <b>e</b>	gem	germ	angel	gentle
The /dʒ/ sound spelt <b>g</b> before <b>i</b> and <b>y</b>	magic	giraffe	engine	energy
Extension	stranger	bridge	smudged	trudged
Common exception words	door	poor	find	mind
<b>SET 1 List b</b>				
The /dʒ/ sound spelt <b>j</b> before <b>a, o</b> and <b>u</b>	jar	jog	jungle	jam
The /dʒ/ sound spelt <b>j</b> before <b>a, o, i</b> and <b>e</b>	jacket	join	jingle	jewel
The /s/ sound spelt <b>c</b> before <b>e, i</b> and <b>y</b>	city	circle	centre	fancy
The /s/ sound spelt <b>c</b> before <b>e</b>	ace	face	race	pace
The /s/ sound spelt <b>c</b> before <b>e</b>	ice	mice	dice	nice
The /s/ sound spelt <b>c</b> before <b>e</b>	once	dance	prince	pence
Extension	chance	sentence	princess	glanced
Common exception words	floor	because	kind	behind
<b>SET 2 List a</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>	<b>Week 8</b>
The /n/ sound spelt <b>kn</b>	knee	know	knit	knight
The /n/ sound spelt <b>kn</b>	knob	knew	knot	knock
The /n/ sound spelt <b>kn</b>	kneel	knife	knack	knead
The /n/ sound spelt <b>gn</b>	gnat	gnaw	gnome	gnash
The /r/ sound spelt <b>wr</b>	write	wrong	wrap	wrist
The /r/ sound spelt <b>wr</b>	wrote	wren	wrapper	wreck
Extension	wriggled	wrinkles	wrapping	wrestling
Common exception words	child	wild	most	both
<b>SET 2 List b</b>				
The /l/ or /əl/ sound spelt <b>-le</b>	table	uncle	apple	little
The /l/ or /əl/ sound spelt <b>-le</b>	fable	muddle	bottle	middle
The /l/ or /əl/ sound spelt <b>-le</b>	candle	castle	puzzle	simple
The /l/ or /əl/ sound spelt <b>-el</b>	camel	tunnel	travel	label
The /l/ or /əl/ sound spelt <b>-al</b>	metal	pedal	petal	animal
The /l/ or /əl/ sound spelt <b>-al</b>	total	musical	capital	signal
Extension	dazzled	ankle	towel	hospital
Common exception words	children	climb	only	old
<b>SET 3 List a</b>	<b>Week 9</b>	<b>Week 10</b>	<b>Week 11</b>	<b>Week 12</b>
Words ending <b>-il</b>	pencil	pupil	devil	fossil
Words ending <b>-il</b>	evil	gerbil	stencil	nostril
The /aɪ/ sound spelt <b>-y</b>	cry	fly	dry	try
The /aɪ/ sound spelt <b>-y</b>	why	fry	shy	spy
Adding <b>-es</b> to verbs ending in <b>-y</b>	cries	flies	dries	tries
Adding <b>-es</b> to nouns ending in <b>-y</b>	babies	parties	puppies	berries
Extension	relies	fries	varies	spies
Common exception words	cold	hold	every	even
<b>SET 3 List b</b>				
Words ending in <b>-y</b>	hurry	copy	carry	reply
Adding <b>-ed</b> to words ending in <b>-y</b>	hurried	copied	carried	replied
Adding <b>-ing</b> to words ending in <b>-y</b>	hurrying	copying	carrying	replying
Words ending in <b>-y</b>	marry	study	worry	bully
Adding <b>-ed</b> to words ending in <b>-y</b>	married	studied	worried	bullied
Adding <b>-ing</b> to words ending in <b>-y</b>	marrying	studying	worrying	bullying
Extension	relied	fried	varied	spied
Common exception words	gold	told	everybody	great



# Spelling Overview

Statutory requirements	TERM 2			
	Week 1	Week 2	Week 3	Week 4
<b>SET 1 List a</b>				
Words ending in <b>-y</b>	happy	heavy	angry	lazy
Adding <b>-er</b> to words ending in <b>-y</b>	happier	heavier	angrier	lazier
Adding <b>-est</b> to words ending in <b>-y</b>	happiest	heaviest	angriest	laziest
Adding <b>-er</b> to words ending in <b>-e</b>	baker	hiker	dancer	carer
Adding <b>-ed</b> to words ending in <b>-e</b>	baked	hiked	danced	cared
Adding <b>-ing</b> to words ending in <b>-e</b>	baking	hiking	dancing	caring
Extension	smiled	liked	hated	whined
Common exception words	break	pretty	after	last
<b>SET 1 List b</b>				
Adding <b>-er</b> to words ending in <b>-e</b>	nicer	closer	later	cuter
Adding <b>-est</b> to words ending in <b>-e</b>	nicest	closest	latest	cutest
Words ending in <b>-e</b>	shine	scare	ice	nose
Adding <b>-y</b> to words ending in <b>-e</b>	shiny	scary	icy	nosy
Adding <b>-er</b> to one syllable words	sadder	fatter	runner	snapper
Adding <b>-est</b> to one syllable words	saddest	fattest	biggest	wettest
Extension	snappy	thinner	swimmer	shopper
Common exception words	steak	beautiful	fast	past
<b>SET 2 List a</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>	<b>Week 8</b>
Words of one syllable	pat	drop	hug	stop
Adding <b>-ed</b> to words of one syllable	patted	dropped	hugged	stopped
Adding <b>-ing</b> to words of one syllable	patting	dropping	hugging	stopping
Words of one syllable	beg	grin	rob	trip
Adding <b>-ed</b> to words of one syllable	begged	grinned	robbed	tripped
Adding <b>-ing</b> to words of one syllable	begging	grinning	robbing	tripping
Extension	chopping	planning	swimming	shopping
Common exception words	father	grass	bath	plant
<b>SET 2 List b</b>				
The /ɔ:/ sound spelt <b>a</b> before <b>ll</b>	fall	ball	call	tall
The /ɔ:/ sound spelt <b>a</b> before <b>ll</b>	hall	wall	small	stall
The /ɔ:/ sound spelt <b>a</b> before <b>l</b>	walk	talk	stalk	chalk
The /ɔ:/ sound spelt <b>a</b> before <b>l</b>	almost	always	also	already
The /ʌ/ sound spelt <b>o</b>	son	come	month	mother
The /ʌ/ sound spelt <b>o</b>	some	done	nothing	brother
Extension	other	covered	money	honey
Common exception words	class	pass	path	hour
<b>SET 3 List a</b>	<b>Week 9</b>	<b>Week 10</b>	<b>Week 11</b>	<b>Week 12</b>
The /i:/ sound spelt <b>-ey</b>	key	monkey	donkey	chimney
The plural of above by adding <b>-s</b>	keys	monkeys	donkeys	chimneys
The /ɒ/ sound spelt <b>a</b> after <b>w</b>	want	wand	wasp	watch
The /ɒ/ sound spelt <b>a</b> after <b>qu</b>	quad	squash	quarrel	quantity
The /ɜ:/ sound spelt <b>or</b> after <b>w</b>	word	work	worm	worst
The /ɜ:/ sound spelt <b>ar</b> after <b>w</b>	war	warm	award	towards
Extension	washer	wandered	swan	swallow
Common exception words	move	improve	sure	could
<b>SET 3 List b</b>				
The /ʒ/ sound spelt <b>s</b>	treasure	vision	pleasure	use
The /ʒ/ sound spelt <b>s</b>	measure	television	leisure	usual
Words ending in <b>-tion</b>	action	station	fiction	lotion
Words ending in <b>-tion</b>	motion	potion	addition	subtraction
The possessive apostrophe (singular)	girl's	teacher's	man's	dad's
The possessive apostrophe (singular)	boy's	child's	lady's	mum's
Extension	nation	section	caption	injection
Common exception words	prove	eye	sugar	should



# Spelling Overview

Statutory requirements	TERM 3			
	Week 1	Week 2	Week 3	Week 4
<b>SET 1 List a</b>				
The suffix <b>-ment</b>	enjoyment	excitement	payment	movement
The suffix <b>-ness</b>	sadness	kindness	illness	rudeness
The suffix <b>-ful</b>	helpful	painful	careful	playful
The suffix <b>-less</b>	hopeless	useless	careless	spotless
The suffix <b>-ly</b>	slowly	badly	sadly	quickly
The suffix <b>-ly</b>	lovely	kindly	nearly	quietly
Extension	agreement	darkness	awful	clueless
Common exception words	would	any	who	busy
<b>SET 1 List b</b>				
Words ending in <b>-y</b>	merry	happy	easy	angry
Adding <b>-ly</b> to words ending in <b>-y</b>	merrily	happily	easily	angrily
Words ending in <b>-y</b>	lucky	noisy	lazy	clumsy
Adding <b>-ly</b> to words ending in <b>-y</b>	luckily	noisily	lazily	clumsily
Adding suffixes to words ending in <b>-y</b>	merriment	happiness	beautiful	penniless
Adding suffixes to words ending in <b>-y</b>	ugliness	silliness	prettiness	loneliness
Extension	argument	business	merciful	pitiless
Common exception words	clothes	many	whole	people
<b>SET 2 List a</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>	<b>Week 8</b>
Contractions	I'm	I'll	I've	isn't
Contractions	you're	you'll	you've	aren't
Contractions	he's	he'll	he's	haven't
Contractions	she's	she'll	she's	hasn't
Contractions	it's	it'll	it's	won't
Contractions	we're	we'll	we've	don't
Extension	could've	should've	must've	might've
Common exception words	water	half	Mr	parents
<b>SET 2 List b</b>				
Contractions	they're	they'll	they've	can't
Contractions	wasn't	weren't	doesn't	didn't
Homophones and near-homophones	bare	be	write	here
Homophones and near-homophones	bear	bee	right	hear
Homophones and near-homophones	see	blue	pear	hair
Homophones and near-homophones	sea	blew	pair	hare
Extension	shouldn't	wouldn't	mustn't	mightn't
Common exception words	again	money	Mrs	Christmas
<b>SET 3 List a</b>	<b>Week 9</b>	<b>Week 10</b>	<b>Week 11</b>	<b>Week 12</b>
Homophones and near-homophones	there	one	<b>Revision</b>	<b>Test</b>
Homophones and near-homophones	their	won		
Homophones and near-homophones	they're	sun		
Homophones and near-homophones	to	son		
Homophones and near-homophones	too	quite		
Homophones and near-homophones	two	quiet		
Extension	where	when		
Exception words	mixing	boxer		
<b>SET 3 List b</b>				
Homophones and near-homophones	red	eye		
Homophones and near-homophones	read	I		
Homophones and near-homophones	sew	dear		
Homophones and near-homophones	so	deer		
Homophones and near-homophones	night	four		
Homophones and near-homophones	knight	for		
Extension	which	why		
Exception words	mixed	boxing		



# Spelling Overview Y3

Statutory requirements	Term 1			
	Week 1	Week 2	Week 3	Week 4
<b>SET 1</b>				
Adding suffixes beginning with vowel letters to words of more than one syllable (doubling final consonant)	forget	prefer	occur	begin
	forgetting	preferring	occurring	beginning
	forgotten	preferred	occurred	beginner
Adding suffixes beginning with vowel letters to words of more than one syllable (last syllable unstressed)	garden	listen	visit	happen
	gardener	listening	visiting	happening
	gardening	listened	visited	happened
Extension	commit	forbid	limit	target
	committed	forbidden	limited	targeted
Word list	accident	address	appear	breath
	actual	answer	arrive	build
<b>SET 2</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>	<b>Week 8</b>
The /i/ sound spelt <b>y</b> elsewhere than at the end of words	gym	myth	crystal	pyramid
	mystery	gypsy	hymn	oxygen
The /ʌ/ sound spelt <b>ou</b>	touch	young	couple	trouble
	country	cousin	courage	double
The prefix <b>un-</b>	unfold	unfasten	uncover	uneven
	unreliable	uncommon	unknown	unwelcome
Extension	lyric	symbol	syrup	typical
	nourish	rough	tough	flourish
Word list	busy	centre	complete	describe
	calendar	circle	decide	difficult
<b>SET 3</b>	<b>Week 9</b>	<b>Week 10</b>	<b>Week 11</b>	<b>Week 12</b>
The prefix <b>dis-</b>	agree	appoint	obey	like
	disagree	disappoint	disobey	dislike
The prefix <b>mis-</b>	behave	spell	heard	understand
	misbehave	misspell	misheard	misunderstand
The prefix <b>in-</b>	active	correct	visible	complete
	inactive	incorrect	invisible	incomplete
Extension	obedient	respectful	judge	credible
	disobedient	disrespectful	misjudge	incredible
Word list	disappear	earth	enough	famous
	early	eight	exercise	forward





# Spelling Overview

Statutory requirements	Term 2			
	Week 1	Week 2	Week 3	Week 4
<b>SET 1</b>				
The prefix <b>re-</b>	redo	refresh	return	reappear
	review	redecorate	rebuild	rewrite
	reaction	recount	reheat	rethink
The prefix <b>super-</b>	supermarket	superman	superstar	superhuman
The suffix <b>-ly</b>	sadly	completely	usually	finally
	comically	dangerously	proudly	correctly
Extension	occasionally	historically	unfortunately	continually
	eventually	successfully	regularly	skilfully
Word list	fruit	group	heard	important
	grammar	history	heart	island
<b>SET 2</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>	<b>Week 8</b>
Adding the suffix <b>-ly</b> to words ending in <b>-y</b>	happy	angry	busy	easy
	happily	angrily	busily	easily
Adding the suffix <b>-ly</b> to words ending in <b>-le</b>	gentle	simple	humble	noble
	gently	simply	humbly	nobly
	terrible	wrinkle	probable	possible
	terribly	wrinkly	probably	possibly
Extension	heavily	cheekily	greedily	sneakily
	miserably	incredibly	responsibly	reasonably
Word list	learn	mention	naughty	perhaps
	material	minute	often	popular
<b>SET 3</b>	<b>Week 9</b>	<b>Week 10</b>	<b>Week 11</b>	<b>Week 12</b>
Words with endings sounding like /ʒə/	measure	pleasure	treasure	enclosure
Words with endings sounding like /tʃə/ spelt <b>ture</b>	creature	furniture	picture	nature
	adventure	mixture	puncture	future
	fracture	capture	texture	vulture
Words with endings sounding like /tʃə/ spelt <b>(t)ch</b> with <b>er</b> ending	teacher	archer	richer	voucher
	catcher	watcher	butcher	stretcher
Extension	leisure	departure	culture	sculpture
	preacher	poacher	fetcher	snatcher
Word list	possible	promise	quarter	sentence
	potatoes	remember	question	special

# Spelling Overview

Statutory requirements	Term 3			
	Week 1	Week 2	Week 3	Week 4
<b>SET 1</b>				
Endings which sound like /ʒən/ spelt as <b>-sion</b>	mission	division	invasion	confusion
	session	decision	pension	permission
	collision	television	extension	discussion
The suffix <b>-ous</b>	poisonous	dangerous	mountainous	famous
	joyous	nervous	various	disastrous
The suffix <b>-ous</b> with no obvious root word	tremendous	enormous	jealous	fabulous
Extension	profession	admission	explosion	occasion
	adventurous	ridiculous	numerous	ravenous
Word list	strange	woman	January	March
	surprise	women	February	April
<b>SET 2</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>	<b>Week 8</b>
Endings that sound like /ʃən/ spelt <b>-tion</b> with root words ending in <b>t</b>	act	invent	correct	inject
	action	invention	correction	injection
Endings that sound like /ʃən/ spelt <b>-tion</b> with root words ending in <b>te</b>	relate	pollute	translate	educate
	relation	pollution	translation	education
Words with /k/ sound spelt <b>ch</b>	anchor	school	character	chorus
Words with /j/ sound spelt <b>ch</b>	chef	machine	parachute	brochure
Extension	attraction	construction	situation	population
	chemist	cholera	moustache	chalet
Word list	May	July	September	November
	June	August	October	December
<b>SET 3</b>	<b>Week 9</b>	<b>Week 10</b>	<b>Week 11</b>	<b>Week 12</b>
Words with the /s/ sound spelt <b>sc</b>	scene	science	crescent	scissors
Words with the /eɪ/ sound spelt <b>ey</b>	they	obey	prey	grey
Words with /eɪ/ sound spelt <b>ei</b> or <b>eigh</b>	weigh	eight	reins	vein
Extension	fascinate	scientist	ascend	descend
	weight	freight	sleigh	reindeer
Homophones and near-homophones	for	to	heel	rain
	four	two	heal	reign
	fore	too	he'll	rein
	hear	meat	peace	your
	here	meet	piece	you're

# Spelling Overview Y4

Statutory requirements	Term 1			
	Week 1	Week 2	Week 3	Week 4
<b>SET 1</b>				
Adding suffixes beginning with vowel letters to words of more than one syllable (doubling final consonant)	regret	commit	refer	admit
	regretting	committing	referring	admitting
	regretted	committed	referred	admitted
Adding suffixes beginning with vowel letters to words of more than one syllable (last syllable unstressed)	limit	fidget	fasten	offer
	limiting	fidgeting	fastening	offering
	limited	fidgeted	fastened	offered
Extension	occurrence	regrettable	forgettable	forbidden
	budgeted	benefitted	focused	preference
Word list	accidentally	believe	breathe	caught
	actually	bicycle	business	century
<b>SET 2</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>	<b>Week 8</b>
The prefix <b>il-</b>	legal	logical	legible	literate
	illegal	illogical	illegible	illiterate
The prefix <b>im-</b>	mature	possible	patient	polite
	immature	impossible	impatient	impolite
The prefix <b>ir-</b>	regular	responsible	relevant	replaceable
	irregular	irresponsible	irrelevant	irreplaceable
Extension	illegitimate	irrational	improbable	immovable
	illimitable	irrefutable	imprecise	immortal
Word list	certain	continue	eighth	experiment
	consider	different	experience	extreme
<b>SET 3</b>	<b>Week 9</b>	<b>Week 10</b>	<b>Week 11</b>	<b>Week 12</b>
The prefix <b>sub-</b>	subway	submarine	subheading	submerge
The prefix <b>inter-</b>	intercity	interact	international	interchange
The prefix <b>anti-</b>	anticlockwise	antiseptic	antisocial	antifreeze
The prefix <b>auto-</b>	autograph	autobiography	automobile	automatic
The suffix <b>-ation</b>	information	adoration	sensation	preparation
	admiration	conversation	imagination	organisation
Extension	subdivide	interrelated	intervene	confrontation
	antihero	anticlimax	autopilot	temptation
Word list	favourite	guide	imagine	interest
	guard	height	increase	knowledge



# Spelling Overview

Statutory requirements	Term 2			
	Week 1	Week 2	Week 3	Week 4
<b>SET 1</b>				
The suffix <b>-ally</b> added to words ending in <b>-ic</b>	basically	frantically	dramatically	historically
The suffix <b>-ous</b> when <b>-our</b> is changed to <b>-or</b>	humour	glamour	vigour	odour
	humorous	glamorous	vigorous	odorous
The suffix <b>-ous</b> when <b>e</b> is kept after <b>g</b>	outrageous	courageous	advantageous	disadvantageous
The suffix <b>-ous</b> after /i:/ sound spelt <b>i</b>	various	serious	curious	obvious
The suffix <b>-ous</b> after /i:/ sound spelt <b>e</b>	hideous	spontaneous	courteous	instantaneous
Extension	truly	duly	wholly	drastically
	automatically	publicly	gorgeous	nauseous
Word list	length	medicine	occasion	notice
	library	natural	occasionally	opposite
<b>SET 2</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>	<b>Week 8</b>
Endings that sound like /jən/ spelt <b>-tion</b>	affection	exhibition	correction	subtraction
	completion	operation	relation	translation
	pollution	calculation	situation	hesitation
Endings that sound like /jən/ spelt <b>-ssion</b>	expression	discussion	confession	impression
Endings that sound like /jən/ spelt <b>-ssion</b> if the root word ends in <b>-mit</b>	permit	admit	omit	submit
	permission	admission	omission	submission
Extension	direction	construction	celebration	concentration
	obsession	transmission	progression	profession
Word list	ordinary	peculiar	possession	probably
	particular	position	pressure	purpose
<b>SET 3</b>	<b>Week 9</b>	<b>Week 10</b>	<b>Week 11</b>	<b>Week 12</b>
Endings that sound like /jən/ spelt <b>-sion</b> if the root word ends in <b>se</b>	tense	fuse	revise	confuse
	tension	fusion	revision	confusion
Endings that sound like /jən/ spelt <b>-sion</b> if the root word ends in <b>d</b>	extend	expand	comprehend	suspend
	extension	expansion	comprehension	suspension
Endings that sound like /jən/ spelt <b>-cian</b> if the root word ends in <b>c</b> or <b>cs</b>	musician	electrician	magician	politician
	mathematician	optician	technician	physician
Extension	diet	beauty	apprehend	supervise
	dietician	beautician	apprehension	supervision
Word list	recent	reign	specially	strength
	regular	separate	straight	suppose

# Spelling Overview

Statutory requirements	Term 3			
	Week 1	Week 2	Week 3	Week 4
<b>SET 1</b>				
Words with /ei/ sound spelt <b>ei</b> or <b>eigh</b>	veil	beige	reign	sheikh
	neigh	eighteen	sleigh	neighbour
Words with /ei/ sound spelt <b>ey</b>	survey	surveyor	convey	conveyor
Words ending with the /g/ sound spelt <b>-gue</b>	league	plague	rogue	tongue
Words ending with the /k/ sound spelt <b>-que</b>	unique	antique	cheque	mosque
Words with the /s/ sound spelt <b>sc</b>	scientist	scenery	discipline	muscle
Extension	catalogue	colleague	grotesque	plaque
	adolescent	isosceles	disciple	fascinate
Word list	therefore	though	thought	variety
	through	although	various	weight
<b>SET 2</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>	<b>Week 8</b>
Words with /k/ sound spelt <b>ch</b>	scheme	ache	chemist	echo
	choir	stomach	chaos	mechanic
Words with /j/ sound spelt <b>ch</b>	chalet	parachute	champagne	moustache
	chic	charade	quiche	machete
Homophones and near-homophones	knot	mail	main	medal
	not	male	mane	meddle
	missed	wood	plain	scene
	mist	would	plane	seen
Extension	monarch	architect	orchestra	technology
	chauffeur	chandelier	chivalry	fuchsia
<b>SET 3</b>	<b>Week 9</b>	<b>Week 10</b>	<b>Week 11</b>	<b>Week 12</b>
Homophones and near-homophones	accept	affect	brake	<b>Revision</b>
	except	effect	break	<b>Test</b>
	whether	which	fair	
	weather	witch	fare	
	whose	pair	grate	
	who's	pear	great	
	air	ball	groan	
	heir	bawl	grown	
	sight	waist	berry	
	site	waste	bury	

# Spelling Overview Y5

Statutory requirements	Term 1			
	Week 1	Week 2	Week 3	Week 4
<b>SET 1</b>				
Endings that sound like /ʃəs/ spelt <b>-cious</b>	vicious	precious	delicious	suspicious
Endings that sound like /ʃəs/ spelt <b>-tious</b>	ambitious	cautious	fictitious	nutritious
Endings which sound like /ʃəl/ spelt <b>-cial</b>	social	special	official	artificial
	crucial	facial	racial	antisocial
Endings which sound like /ʃəl/ spelt <b>-tial</b>	partial	martial	confidential	essential
	initial	spatial	palatial	credential
Extension	malicious	infectious	spacious	atrocious
	unofficial	superficial	residential	substantial
Word list	according	aggressive	attached	average
	achieve	ancient	available	awkward
<b>SET 2</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>	<b>Week 8</b>
Words ending in <b>-ant</b>	distant	elegant	important	ignorant
Words ending in <b>-ance</b>	distance	elegance	importance	ignorance
Words ending in <b>-ant</b>	tolerant	relevant	reluctant	dominant
Words ending in <b>-ance</b>	tolerance	relevance	reluctance	dominance
Words ending in <b>-ent</b>	innocent	intelligent	different	confident
Words ending in <b>-ence</b>	innocence	intelligence	difference	confidence
Extension	radiance	fragrance	disturbance	inheritance
	insistence	residence	violence	obedience
Word list	bargain	community	determined	dictionary
	bruise	competition	develop	disastrous
<b>SET 3</b>	<b>Week 9</b>	<b>Week 10</b>	<b>Week 11</b>	<b>Week 12</b>
Words ending in <b>-able</b> or <b>-ably</b>	reliable	understandable	reasonable	comfortable
	reliably	understandably	reasonably	comfortably
	excitable	agreeable	useable	likeable
Words ending in <b>-ible</b> or <b>-ibly</b>	possible	horrible	terrible	incredible
	possibly	horribly	terribly	incredibly
	visible	convertible	responsible	sensible
Extension	laughable	respectable	unbelievable	irritable
	gullible	collectible	reversible	accessible
Word list	equipment	excellent	explanation	forty
	especially	existence	familiar	government



# Spelling Overview

Statutory requirements	Term 2			
	Week 1	Week 2	Week 3	Week 4
<b>SET 1</b>				
Adding suffixes beginning with vowel letters to words ending in <b>-fer</b>	refer	transfer	prefer	confer
	referring	transferring	preferring	conferring
	referred	transferred	preferred	conferred
	reference	transference	preference	conference
Use of the hyphen with prefix <b>co-</b>	co-ordinate	co-author	co-own	co-operate
Use of the hyphen with prefix <b>re-</b>	re-examine	re-enter	re-elect	re-escape
Extension	referee	differ	suffer	pilfer
	referral	differed	suffered	pilfered
Word list	identity	individual	lightning	muscle
	immediate	language	leisure	necessary
<b>SET 2</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>	<b>Week 8</b>
Words with the /i:/ sound spelt <b>ie</b>	field	chief	grief	mischief
	fierce	pierce	achieve	believe
Words with the /i:/ sound spelt <b>ei</b> after <b>c</b>	ceiling	receive	deceit	receipt
(Exceptions to the <b>i</b> before <b>e</b> except after <b>c</b> rule)	species	fancies	sufficient	efficient
	society	ancient	science	glacier
Exceptions to the /i:/ sound spelt <b>ei</b> after <b>c</b>	protein	caffeine	seize	either
Extension	perceive	receiver	deceive	deceitful
	diesel	hygiene	retrieve	siege
Word list	neighbour	occupy	opportunity	physical
	nuisance	occur	parliament	profession
<b>SET 3</b>	<b>Week 9</b>	<b>Week 10</b>	<b>Week 11</b>	<b>Week 12</b>
Words containing the letter-string <b>ough</b>	ought	bought	thought	fought
	nought	brought	thoughtful	sought
	rough	tough	enough	cough
	though	although	dough	doughnut
	thorough	borough	trough	through
	plough	bough	drought	overwrought
Extension	roughest	toughest	ploughman	thoroughly
	fraught	distraught	slaughter	mistaught
Word list	programme	recognise	rhyme	shoulder
	queue	restaurant	secretary	signature

# Spelling Overview

Statutory requirements	Term 3			
	Week 1	Week 2	Week 3	Week 4
<b>SET 1</b>				
Words with "silent" letters: silent <b>k</b>	knew	knight	knot	knuckle
silent <b>w</b>	wrestle	wrinkle	answer	wreck
silent <b>b</b>	bomb	climb	thumb	crumb
silent <b>t</b>	fasten	listen	thistle	whistle
silent <b>h</b>	honest	hour	ghost	exhaust
silent <b>s</b>	island	aisle	debris	isle
Extension	plumber	succumb	doubt	doubtful
	honour	heir	rhinoceros	rhombus
Word list	sincere	stomach	symbol	twelfth
	soldier	suggest	system	vegetable
<b>SET 2</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>	<b>Week 8</b>
Homophones and near-homophones	farther	led	desert	past
	father	lead	dessert	passed
	band	baron	flaw	currant
	banned	barren	floor	current
	heard	bridal	steal	foul
	herd	bridle	steel	fowl
	aloud	cereal	bored	pause
	allowed	serial	board	paws
Extension	guessed	morning	draft	cymbal
	guest	mourning	draught	symbol
	<b>Week 9</b>	<b>Week 10</b>	<b>Week 11</b>	<b>Week 12</b>
	<b>Revision</b>	<b>Test</b>		



# Spelling Overview Y6

Statutory requirements	Term 1			
	Week 1	Week 2	Week 3	Week 4
<b>SET 1</b>				
Endings that sound like /jæs/ spelt <b>-cious</b>	atrocious	precocious	luscious	vivacious
	conscious	malicious	gracious	spacious
Endings that sound like /jæs/ spelt <b>-tious</b>	fractious	scrumptious	repetitious	flirtatious
Endings which sound like /jæl/ spelt <b>-cial</b>	financial	sacrificial	multiracial	unofficial
	beneficial	prejudicial	commercial	superficial
Endings which sound like /jæl/ spelt <b>-tial</b>	impartial	residential	potential	substantial
Extension	infectious	pretentious	conscientious	superstitious
	sequential	preferential	influential	torrential
Word list	accommodate	amateur	appreciate	cemetery
	accompany	apparent	category	committee
<b>SET 2</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>	<b>Week 8</b>
Words ending in <b>-ant, -ance, -ancy</b> ( <b>-ation</b> endings are often a clue)	observe	expect	hesitate	dominate
	observation	expectation	hesitation	domination
	observant	expectant	hesitant	dominant
	observance	expectancy	hesitancy	dominance
Words ending in <b>-ent, -ence, -ency</b>	patient	efficient	transparent	frequent
	patience	efficiency	transparency	frequency
Extension	assistant	obedient	independent	consistent
	assistance	obedience	independence	consistency
Word list	communicate	conscience	convenience	criticise
	controversy	conscious	correspond	curiosity
<b>SET 3</b>	<b>Week 9</b>	<b>Week 10</b>	<b>Week 11</b>	<b>Week 12</b>
Words ending in <b>-able, -ably</b> (used if there is a related <b>-ation</b> ending)	adore	tolerate	consider	apply
	adoration	toleration	consideration	application
	adorable	tolerable	considerable	applicable
	adorably	tolerably	considerably	applicably
Words ending in <b>-able</b> after <b>-ce</b> or <b>-ge</b>	changeable	manageable	rechargeable	knowledgeable
	noticeable	irreplaceable	untraceable	unpronounceable
Extension	tangible	negligible	eligible	unintelligible
	forcible	invincible	reducible	producible
Word list	definite	embarrass	equipped desperate	foreign
	desperate	environment	exaggerate	frequently



# Spelling Overview

Statutory requirements	Term 2			
	Week 1	Week 2	Week 3	Week 4
<b>SET 1</b>				
Words ending in <b>-able</b> and <b>-ably</b>	depend	break	laugh	predict
	dependable	breakable	laughable	predictable
	enjoy	remark	fashion	reason
	enjoyably	remarkably	fashionably	reasonably
Words ending in <b>-ible</b>	feasible	compatible	edible	plausible
	permissible	flexible	suggestible	digestible
Extension	desire	justify	regret	forget
	desirable	justifiable	regrettable	forgettable
Word list	guarantee	interrupt	mischievous	hindrance
	harass	interfere	marvellous	persuade
<b>SET 2</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>	<b>Week 8</b>
Words with the /i:/ sound spelt <b>ei</b> after <b>c</b>	conceit	deceitful	conceive	inconceivable
Words spelt <b>ei</b> though not after <b>c</b>	weird	forfeit	counterfeit	sovereign
	feisty	heist	leisure	sleight
Words containing the letter-string <b>ough</b>	forethought	rethought	thoughtfulness	thoughtless
	toughen	roughshod	roughage	roughened
	breakthrough	thoroughbred	thoroughness	thoroughfare
Extension	fraught	distraught	haughty	slaughter
	conceited	transceiver	perceivably	preconceived
Word list	prejudice	pronunciation	relevant	sincerely
	privilege	recommend	rhythm	sufficient
<b>SET 3</b>	<b>Week 9</b>	<b>Week 10</b>	<b>Week 11</b>	<b>Week 12</b>
Words with "silent" letters: silent <b>b</b> silent <b>b</b> silent <b>n</b> silent <b>g</b> silent <b>g</b> silent <b>c</b>	lamb	limb	numb	tomb
	doubt	debt	dumb	subtle
	autumn	column	hymn	solemn
	gnat	gnaw	gnash	gnome
	align	campaign	design	resign
	obscene	abscess	fascinate	scenario
Extension	obscenities	miscellaneous	fluorescent	descendants
	psychology	pneumonia	pneumatic	psychiatrist
Word list	symmetry	temperature	variety	vocabulary
	thorough	temptation	vehicle	yacht

# Spelling Overview

Statutory requirements	Term 3			
	Week 1	Week 2	Week 3	Week 4
<b>SET 1</b>				
Homophones and near-homophones	advice	device	licence	practice
	advise	devise	license	practise
	affect	altar	ascent	sweet
	effect	alter	assent	suite
	profit	stationary	descent	wary
	prophet	stationery	dissent	weary
	story	who's	toad	wail
	storey	whose	towed	whale
Extension	compliment	precede	marshal	principal
	complement	proceed	martial	principle
	<b>Week 5</b>	<b>Week 6</b>		
	<b>Revision</b>	<b>Test</b>		

