
























Phase 1

Phase 1 of Letters and Sounds concentrates on developing children's speaking and listening skills and lays the foundations for the phonic work which starts in Phase 2. The emphasis during Phase 1 is to get children attuned to the sounds around them and ready to begin developing oral blending and segmenting skills.




Phase 1 is divided into seven aspects. Each aspect contains three strands: Tuning in to sounds (auditory discrimination), Listening and remembering sounds (auditory memory and sequencing) and Talking about sounds (developing vocabulary and language comprehension). Work on this important phase begins as soon as a pupil starts Nursery at St. Jude's.







Phase 2 Sounds

s	a	t	p	i	n	m	d
							
g	o	c	k	ck	e	u	r
							
h	b	f	ff	l	ll	ss	
							

www.summerschoolhill.co.uk





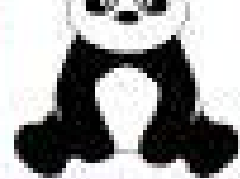












Phase 3 Sounds

j 	v 	w 	x 	y 	z 	zz 	qu 	ch 
sh 	th 	ng 	ai 	ee 	igh 	oa 	oo 	oo 
ar 	or 	ur 	ow 	oi 	ear 	air 	ure 	er 

www.computeraid.co.uk



Phase 4 Phonics sound mat

st 	nd 	mp 	nt 	nk 	ft 	sk 	lt 		
lp 	lf 	lk 	pt 	xt 	tr 	dr 	gr 	cr 	br 
fr 	bl 	fl 	gl 	pl 	cl 	sl 	sp 	st 	tw 
sm 	pr 	sc 	sk 	sn 	nch 	scr 	shr 	thr 	str 

Phase 5 Sounds

ay	ou	ie	ea	oy	ir	ue	aw	wh
								

ph	ew	oe	au	ey	a_e	e_e
						

i_e	o_e	u_e
		

