

## **British Values at St. Jude's**

### **Individual Liberty**

"Let no one ever come to you without leaving better and happier. Be the living expression of God's kindness; kindness in your face, kindness in your eyes, kindness in your smile, kindness in your warm greeting". Saint Teresa of Calcutta

- Pupils are encouraged to be independent learners, constantly making choices, within a safe and supportive environment. Developing their self-esteem and self-confidence is very important.
- Pupils are encouraged to understand their personal freedoms and are taught how to use these rights to best effect.
- All pupils are keen to support charities, whether local, national or global. They are taught consideration for others through our Religious Education curriculum and PSHE lessons in particular.
- E-safety teaching enables them to make choices in a safe manner.
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons.

### **Mutual Respect**

"We all know that mutual respect is fundamental in any human relationship, especially among people who profess religious belief. In this way, sincere and lasting friendship can grow".

Pope Francis

- Our school's ethos and behavior policy are based on Gospel values, with the important commandment being, 'Love one another as I have loved you'.
- Assemblies constantly promote respect for others and the importance of good manners. All pupils are taught the importance of self-respect, honest and open communication with others and fair play.
- Pupils work collaboratively and value others' opinions.
- Parish and school links – Masses, Harvest festival, Christmas activities, catechists supporting Sacramental preparation.

### **Tolerance of different faiths and beliefs**

"In this country we have the opportunity, through the greater acceptance of the positive role of religion, to exemplify and perhaps export a new model of tolerant religious pluralism". Cardinal Vincent Nichols

- As a Catholic worshipping community, pupils are reminded of their place in a culturally diverse society. This is achieved through our Religious Education curriculum and the spiritual life of the school.
- The RE curriculum specifically teaches pupils about other world religions and visits are made to places of worship where possible. Assemblies and class work promote the diversity of society and the right for each person to be respected and valued equally regardless of ability, gender, faith, heritage or race.
- Members of different faiths or religions are always welcome in our school community.

### **Rule of Law**

"The golden rule of conduct is mutual toleration." Mahatma Gandhi

- The importance of laws and rules are consistently reinforced in the classroom, as well as through school assemblies.
- Pupils are taught to understand the need for laws - that they are there for individual protection, the responsibilities that this involves and the consequences when laws are broken.
- Pupils follow a positive behaviour policy and clearly understand the rewards and sanctions that are used.
- Assemblies and discussions in class focus on recognising right from wrong and visits from the Police, Fire Service and local councillors help to reinforce these messages.
- Children take ownership of their own class rules by deciding what rules they want.

The Government set out its definition of British Values in the 2011 Prevent Strategy. The DfE has reinforced the need 'to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values.' At St. Jude's Catholic Primary School we are committed to serving our community and local area. In so doing, we reinforce British values regularly and in many ways.



### **Democracy**

"Ask yourself two questions: 'Do I love my community in order to serve them better? Am I humble and do I listen to everybody, to diverse opinions in order to choose the best path?'"

Pope Francis

- Democratic values are an explicit part of the ethos at St. Jude's.
- All adults listen to the views of the pupils and value their opinions.
- Pupils have further opportunity to have their voices heard through our School Council and Pupil Voice interviews led by subject leaders.
- The elections of School Council, House Captains and Liturgy Team members are the result of pupil votes and all of these groups canvas the opinions of their peers.
- Parents have representatives on the School Governing body.
- Children and parents are asked to complete questionnaires with which they are able to put forward their views about the school and offer their thoughts and ideas.